

Intentional Thinking Map for Daily Lessons

Title of Unit:	Lesson Title:	Duration of Lesson: (days)	Date:
Design Question Focus of the Lesson: (elements from other DQs may be used as supported)			
<input type="checkbox"/> Introducing New Knowledge	<input type="checkbox"/> Deepening or Practicing	<input type="checkbox"/> Generating and Testing Hypotheses	
Learning Goal/Objective: (based on Standards)			
Learning Targets: (write in the scale below)			
2.0 Simpler Content: <i style="text-align: center;">often aligns with DQ 2</i>	3.0 Target (Objective/Learning Goal): <i style="text-align: center;">often aligns with DQ 3</i>	4.0 More Complex <i style="text-align: center;">often aligns with DQ 4</i>	
Assessment and Monitoring: (checks for content and desired effect)			
Instructional Strategies/Lesson Activity:			
Adaptations for Unique Student Needs: (ELL, Special Education, Gifted, Students who lack support for school)			
Assignment(s):			
Resources and Materials:			